FY25 CENTER-BASED PRIORITY KEY PRACTICES: MENUS OF SUPPORT

The Delaware Department of Education, Office of Early Learning has prioritized five Key Practices for FY25. This document lists the resources that are available to support each of the prioritized key practices.

CQ-KP4: Implements practices to recruit and retain high quality educators, consultants, and contractors	
DIEEC Professional Development Opportunities	**Community-Based PLEs** ● The Business of Early Childhood: Your Influence, as a Leader, in Creating a Great Place to Work ● The Business of Early Childhood: Mission and Vision: The What, Why, and How ● Strengthening Business Practices: Fiscal Management (Part 1 and 2) - Budgets, Planning, Projections, Financial Reports and Internal Controls for Center-Based Administrators ● Strengthening Business Practices: Marketing Your Program for Center-Based Administrators ● Strengthening Business Practices: Staff Recruitment and Retention for Center-Based Administrators and Large Family Child Care Providers ● Leaders Bridging the Connection Gap: Individualizing Relationships ● Fun with Financial Wellness: Basic Budgeting for Beginners ● Grant Readiness: A Three-Part Series ● Smart Grants: Budgeting & Tax Essentials Workshop Series
Additional Professional Development Opportunities	● Conscious Discipline- Onsite PD or Online PD, Coaching, CD Book Purchase & Book Study, Free Asynchronous Webinars, Free Resources, etc. ● Conscious Discipline Engage with Equity online PD ● Individualized Professional Development (iPD) Portfolio ○ Sustainability Planning and Head Start Programs ● AIM For Excellence ● Early Childhood Investigations Webinars
Community Resources	● ECIC ● SBA - free business counseling ● Small Business Development Center – free advising and resources ● Woman Business Center ● SCORE ● Tom Copeland ● Child Care Success Company
Financial Investments	● Quality Improvement Award ● DE RISE Scholarships

CQ-KP7: Provides effective and meaningful supervision on teaching practice	
DIEEC Professional Development Opportunities	**Comprehensive PLE Cohorts** ● Zero to Three Critical Competencies for Infant-Toddler Educators: Area 1 - Supporting Social-Emotional Development ● Zero to Three Critical Competencies for Infant-Toddler Educators: Area 2 - Supporting Cognitive Development ● Zero to Three Critical Competencies for Infant-Toddler Educators: Area 3 - Supporting Language and Literacy Development ● The Pyramid Model: Tiered Supports for Social and Emotional Health **Community Based PLEs** ● The Business of Early Childhood: Mission and Vision: The What, Why, and How ● The Business of Early Childhood: The Art of Strengths-Based Observation and Feedback for Leaders ● The Business of Early Childhood: Your Influence, as a Leader, in Creating a Great Place to Work ● The Business of Early Childhood: Your Purpose, Passion, and Position as a Leader ● Circle of Influence ● Leadership: Promoting Safety, Trust, and Cooperation ● Leaders Bridging the Connection Gap: Individualizing Relationships ● Reflecting on Teaching Practices for a Happy and Healthy Classroom ● Equity as Professional Practice ● A Step Further: Coaching Equity (Suspension & Expulsion Prevention) Observation and Coaching - Delaware Institute for Excellence in Early Childhood
Additional Professional Development Opportunities	● Conscious Discipline- Onsite PD or Online PD, Coaching, CD Book Purchase & Book Study, Free Asynchronous Webinars, Free Resources, etc. ● Professional Development provided by Parent Information Center (PIC) ● Individualized Professional Development (iPD) Portfolio ○ Practice-Based Coaching (PBC) Coach Competencies Microlearning Courses ● NAEYC ● Early Childhood Investigations Webinars ● Training and Technical Assistance - Pyramid Model Consortium
Community Resources	● DEAEYC ● DIEEC ● ECLKC ● NAEYC
Financial Investments	● Quality Improvement Award ● DE RISE Scholarships

PCHQ-KP1: Incorporates a whole child approach, intentionally supporting children through positive interactions	
DIEEC Professional Development Opportunities	**PLE Cohorts** ● Zero to Three Critical Competencies for Infant-Toddler Educators: Area 1 - Supporting Social-Emotional Development ● Zero to Three Critical Competencies for Infant-Toddler Educators: Area 2 - Supporting Cognitive Development ● Zero to Three Critical Competencies for Infant-Toddler Educators: Area 3 - Supporting Language and Literacy Development ● The Pyramid Model: Tiered Supports for Social and Emotional Health ● Physical Activity Learning Sessions (PALS) **Community Based PLEs** ● 5 Strategies for a Happy and Healthy Classroom ● Advanced Assessment for Administrators: Data Driven Decision-Making ● Advanced Assessment for Teachers: Purposeful Planning ● Assessment 101: Assessment for Positive Effect ● Attachment and Childhood Trauma: Community of Practice ● Bridging the Connection Gap: Individualizing Relationships ● Child Assessment for Administrators: Polishing the Lens ● Child Assessment for Teachers: The Power of Practice ● Continuity of Care and Primary Care: Framing a Vision ● Creating a Positive Classroom Climate ● Crisis to Calm - Using Communication and Curriculum ● Developing Relationships, Developing Brains: Infants and Toddlers ● Every Day Math PLUS ● Explore STEAM with Making and Tinkering ● Express Yourself - Exploring how Creative Expression Enhances Learning ● Flip It! Flipping the Challenging Behavior ● Implementing Teaching Strategies GOLD ● Integrating the Early Learning Foundations into Daily Experiences ● Introduction to Delaware's Early Learning Foundations ● Planning with Intention: Infants and ToddlersPlay for Development and Learning ● Playing with Patterns ● Positive Behavior: Building on Children's Strengths ● Promoting Social and Emotional Wellness: Teaching tools for life to maximize children's potential ● Reflecting on Teaching Practices for a Happy and Healthy Classroom ● Relationship Based Care for Infants and Toddlers ● Resilience: Mapping a Journey to Promote Social and Emotional Competence ● Rock Solid Foundations

	• Self-Regulation and Play • Transitions: Emotions in Motion • Understanding Children's Behavior as Communication Observation and Coaching - Delaware Institute for Excellence in Early Childhood Microlearnings • How to Read a Book to Young Children • Physical Activity • Morning Greetings • Departures

Additional Professional Development Opportunities	• Conscious Discipline- DRAFT FY25 Conscious Discipline Resources & Info for DIEEC, ECS, providers, etc.
	• Conscious Discipline Engage with Equity online PD
	• Trauma Informed Care (TIC) for the People- Free Trauma Informed Care Training Courses
	• Training and Technical Assistance - Pyramid Model Consortium
	• Professional Development provided by Parent Information Center (PIC)
	• Individualized Professional Development (iPD) Portfolio
	  ○ Building Social and Emotional Learning Every Day
	  ○ Learning Environment*
	  ○ Ongoing Assessment*
	  ○ Planning for Learning*
	  ○ Relationship-based Practice*
	  ○ Foundations of Infant and Early Childhood Mental Health Consultation
	• ECLKC (these do not directly count towards licensing hours)
	  ○ Social and Emotional Well-being Supports and Strategies | ECLKC (hhs.gov)
	  ○ Early Essentials Webisode 8: Responsive Interactions | ECLKC (hhs.gov)
	  ○ Instructional Practices to Support Individualization | ECLKC

Community Resources	• Early Childhood Mental Health Consultants (ECMHC) • Birth to Three Early Intervention Program • PIC of Delaware • Delaware Guidance Services for Children & Youth, Inc. • Devereux Center for Resilient Children • Trauma Informed Delaware • The Center for Child Development • Teach Zen • Dolly Parton, Imagination Library

	• Delaware Readiness Teams • Delaware Thrives • Healthy Smiles • Help Me Grow • Quality time 30
Financial Investments	• Quality Improvement Award • DE RISE Scholarships

PCHQ-KP2: Uses culturally responsive and identity affirming practices to build meaningful connections and foster a sense of community in the classroom	
DIEEC Professional Development Opportunities	**Comprehensive PLE Cohorts** ● Zero to Three Critical Competencies for Infant-Toddler Educators: Area 1 - Supporting Social-Emotional Development ● The Pyramid Model: Tiered Supports for Social and Emotional Health **Community Based PLEs** ● A Step Further: Coaching Equity (Suspension & Expulsion Prevention) ● Anti-Bias Education: Diversity ● Anti-Bias Education: Identity ● Attachment and Childhood Trauma: Community of Practice ● Book Study: Leading Anti-Bias Early Childhood Programs ● Bridging the Connection Gap: Individualizing Relationships ● Continuity of Care and Primary Care: Framing a Vision ● Creating a Positive Classroom Climate ● Introduction to the Pyramid Model ● Maintaining Equity in Early Childhood ● Positive Behavior: Building on Children's Strengths ● Promoting Language and Cultural Heritage: Benefits and Strategies ● Reflecting on Teaching Practices for a Happy and Healthy Classroom ● Welcome All Children Observation and Coaching - Delaware Institute for Excellence in Early Childhood
Additional Professional Development Opportunities	● Conscious Discipline- DRAFT FY25 Conscious Discipline Resources & Info for DIEEC, ECS, providers, etc. ● Conscious Discipline Engage with Equity online PD ● Book study- Don't Look Away ● Professional Development provided by Parent Information Center (PIC) ● Trauma Informed Care (TIC) for the People- Free Trauma Informed Care Training Courses ● Individualized Professional Development (iPD) Portfolio ○ Building Belonging ○ Strengthening Equitable Learning Spaces ○ Working as a Team* ○ Building Positive and Engaging Relationships with Families ○ Supporting a Secure Parent-Child Relationship ○ Building Partnerships with Families ● Early Childhood Investigations Webinars

Community Resources	• Delaware Early Childhood Council • Nemours BrightStart! • DIEEC • Latin American Community Center • Rodel Foundation of Delaware • Children & Families First Delaware • The Center for Child Development • Mid-Atlantic Equity Consortium (MAEC) equity audit, equity technical assistance, or equity consulting • Teach Zen • The Hispanic American Association of Delaware
Financial Investments	• Quality Improvement Award • DE RISE Scholarships

PCHQ-KP5: Implements inclusive practices and provides environments that are responsive to the developmental needs of all children enrolled in the program	
DIEEC Professional Development Opportunities	**Comprehensive PLE Cohorts** ● Zero to Three Critical Competencies for Infant-Toddler Educators: Area 1 - Supporting Social-Emotional Development ● The Pyramid Model: Tiered Supports for Social and Emotional Health **Community Based PLEs** ● Advanced Assessment for Administrators: Data Driven Decision Making ● Advanced Assessment for Teachers: Purposeful Planning ● Assessment 101: Assessment for Positive Effect ● Book Study: Leading Anti-Bias Early Childhood Programs ● Creating a Positive Classroom Climate ● Introduction to the Pyramid Model ● Maintaining Equity in Early Childhood ● Reflecting on Teaching Practices for a Happy and Healthy Classroom ● Supporting Sensory Learning: Infants, Toddlers, and Beyond ● The Fundamentals of Individualized Education Plans (IEP/IFSP) ● The Importance of "I" in IEP: Individualizing in Early Childhood ● Transitions: Emotions in Motion ● Understanding Children's Behavior as Communication ● Using Data to Improve Teacher-Child Interactions ● Welcome All Children Observation and Coaching - Delaware Institute for Excellence in Early Childhood

Additional Professional Development Opportunities	● Conscious Discipline- DRAFT FY25 Conscious Discipline Resources & Info for DIEEC, ECS, providers, etc.
	● Conscious Discipline Engage with Equity online PD
	● Trauma Informed Care (TIC) for the People- Free Trauma Informed Care Training Courses
	● Professional Development provided by Parent Information Center (PIC)
	● Individualized Professional Development (iPD) Portfolio
	  ○ Challenging Situations
	  ○ Planning for Learning*
	  ○ Supporting Infants and Toddlers with Disabilities or Suspected Delays
	● ECLKC (not for PD credit)
	  ○ Inclusive Learning Environments for Preschoolers | ECLKC
	  ○ Inclusive Learning Environments for Infants and Toddlers | ECLKC

	○ Planning for Assessment | ECLKC ○ Teach-Assess-Adjust for Individualized Instruction | ECLKC ○ Highly Individualized Practices Series | ECLKC Connect Modules
Community Resources	• Autism Delaware • Birth to Three Early Intervention Program • Books, Balls, & Blocks • Delaware Assistive Technology Initiative • Delaware Hands and Voices • Delaware Guidance Services for Children & Youth, Inc. • Delaware Network for Excellence in Autism • Delaware Readiness Teams • DSCYF • Division for the Visually Impaired • Easter Seals of Delaware & Maryland Eastern Shore • Family Shade • Hearing Loss Association of Delaware • PIC of Delaware • The Arc of Delaware • University of Delaware Center for Disability Studies • Mid-Atlantic Equity Consortium (MAEC) equity audit, equity technical assistance, or equity consulting • The Center for Child Development
Financial Investments	• Quality Improvement Award • DE RISE Scholarships