DEPD Now Course Name	Similar IPD Course

• Active Bodies Build Active Minds
• Preventing Obesity and Promoting Wellness in Early Childhood Settings
	• Moving with the Brain in Mind
	  o Part 1: How Movement Supports Brain Development
	  o Part 2: Movement Activities that Build Skills for Learning
	• Bang! Squish! Leap! Supporting the A in STEAM with Infants and Toddlers

• Sprouting Healthy Habits • Connecting Children with Nature	• Nutrition Building Blocks • Nature-Based Learning and The Preschool Child
• Supporting Children When they are Homeless	• Supporting Children & Families Experiencing Homelessness
• Using the Infant Toddler Toolkit	• Math is everywhere: Supporting Math Skills in Infants and Toddlers • Teacher Time: The Responsive Environment (Infant and Toddler)
• Inclusion: Best Practice	• Strengthening Equitable Learning Spaces • Building Belonging
• Positive Behavior Management	• Relationship-based Practice • Guiding Children's Behavior • Addressing Infant and Toddler Behaviors that Challenge Adults • Social and Emotional Support • All About Relationships

• Introduction to Center Based Care	• Infant and Toddler
	  o Being a Professional
	  o Learning Environment
	  o Ongoing Assessment
	  o Planning for Learning
	  o Relationship-based Practice
	  o Sharing the Caring with Families
	  o Supporting Infants' and Toddlers' Development
	  o Using Routines and Transitions to Support Relationships and Learning
	  o Working as a Team

	• Preschool
	   ○ Approaches to Individualizing
	   ○ Families and Home Visiting
	   ○ Guiding Children's Behavior
	   ○ Instructional Interactions
	   ○ Learning the Ropes
	   ○ Ongoing Assessment
	   ○ Planning for Learning
	   ○ Setting Up the Classroom
	   ○ Social and Emotional Support

• Building and Physical Premises Safety	• Responsive Learning Environments for Infants and Toddlers • Setting up a Classroom • Active Supervision in Early Childhood Programs • Preventing Injuries in Early Childhood Programs

• Child Development	• Supporting Infants' and Toddlers' Development
	• Building the Brain: Supporting Children's Early Brain Development
	• Effective Practice Guides
	   ○ Infants and Toddlers
	   ○ Preschoolers

• Prevention and Control of Infectious Diseases, Asthma and Allergies	• Preventing Infectious Diseases in Early Childhood Programs
	   ○ Part 1: How Infectious Diseases Spread and Policies to Reduce Transmission
	   ○ Part 2: Practices to Prevent Infectious Diseases

• Observation and Assessment	Infant and Toddler • Ongoing Assessment Preschool • Ongoing Assessment

• Secret of Infant Behavior: What are Babies Telling You?	• How Infants and Toddlers Think and Feel: What the Research Tells Us, Part 2 • How Infants Think and Feel: What the Research Tells Us, Part 1 • How Toddlers Think and Feel: What the Research Tells Us, Part 3
• Child Abuse and Neglect	• iLookOut for Child Abuse • Mandatory Reporter & Additional Online Training Office of the Child Advocate - Delaware Courts - State of Delaware.*
• Infant Feeding in Child Care • Infant Safe Sleep Practices for Child Care Providers • Preventing Shaken Baby Syndrome for Child Care Providers	No IPD equivalent found- These topics are contained in the Health and Safety Training for Child Care Professionals

DEPD Now courses that will be transitioned to Canvas by January 1, 2025.
Health and Safety Training for Child Care Professionals
Administration of Medication
Maintaining Equity in Early Childhood Classrooms: Suspension and Expulsion Prevention

IPD's website: Individualized Professional Development (iPD) Portfolio | ECLKC (hhs.gov)

*DE specific training