



HIGHLIGHTS

- 5102 individuals were trained across 86 trainings.
- 25% of trainings focused on observation and assessment and another 25% focused on social and emotional development.
- The number of operating Stars programs has continued to rise since May 2020. In December there was a slight dip in the number of open center-based programs and a slight increase in the number of programs offering virtual instruction only.
- TAs engaged in 76 communities of practice with center-based and family child care providers.

Professional Development

Figure 1. Total Live Workshops

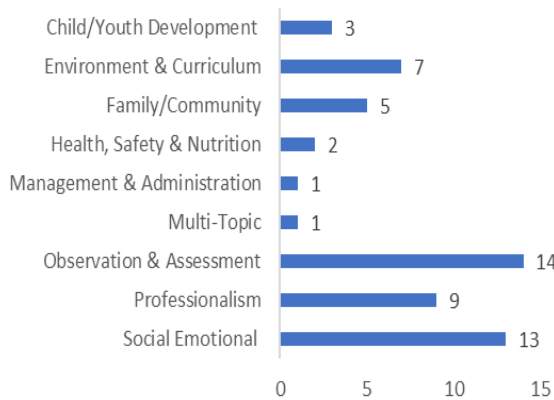


Table 1. Active Sponsoring Agencies

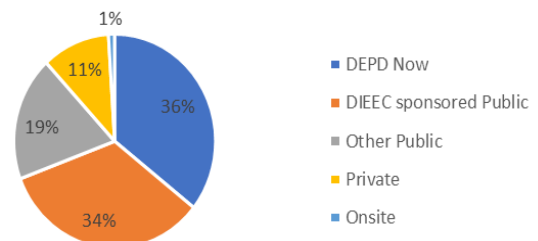
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Delaware Institute for Excellence in Early Childhood (DIEEC)
Department of Education (DOE)/Office of Early Learning
Children's Beach House
The Center for Disability Studies - UD
Michelle Spencer
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There were 55 live trainings conducted during the quarter and several of these trainings included multiple sessions. Trainings were sponsored by 8 organizations.

Table 2. Trainings Offered October 1—December 31, 2020

Type of Training	Trainings Offered	Total Individuals Trained	Total Hours
DIEEC- sponsored Public	29	606	74
Other Public	16	72	37.5
Private*	9	201	29
On Site**	1	48	3
DEPD Now	31	4175	243
TOTALS	86	5102	386.5

Figure 2. Models for Trainings

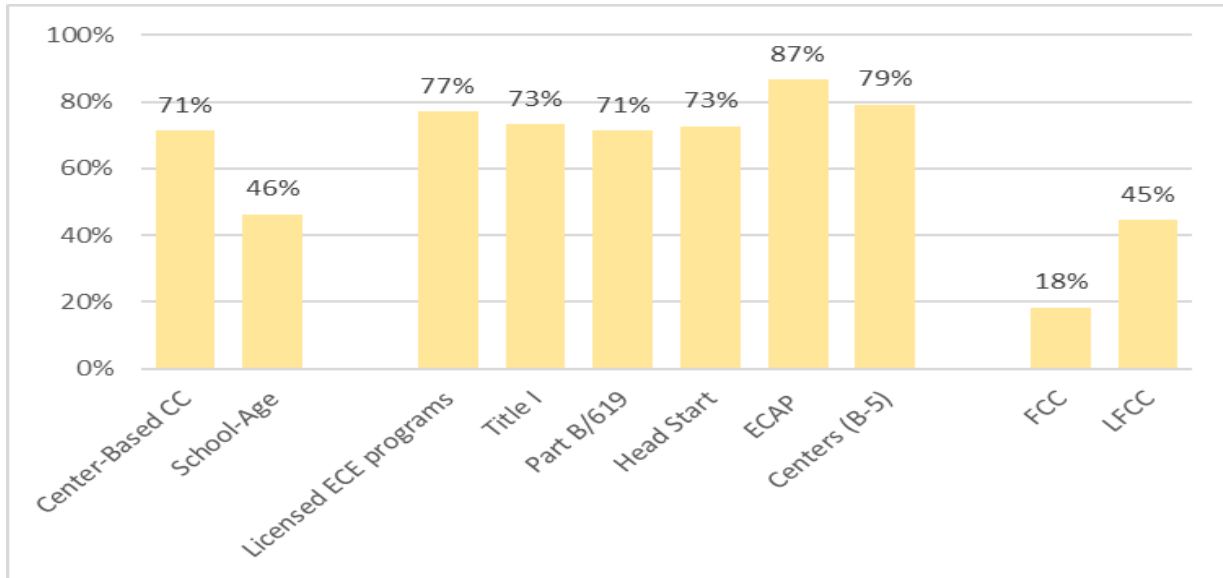


5102 individuals were trained across 86 trainings this quarter. Trainings were comprised of various models, including DIEEC sponsored public trainings, non-DIEEC (other) public trainings, private, on site, and pre-existing DEPD Now trainings. Building on Quality (BOQ) trainings conducted by TAs are included in these totals. All trainings are currently virtual.



Delaware Stars

Figure 3. Stars Participation Rates by Program Type



As is shown in Figure 3, 71% of child care centers in Delaware are participating in Delaware Stars. Additionally, 18% of FCC and 45% of LFCC participate in Stars, as of December 31, 2020. Participation rates for Title 1, Part B/619, Head Start, and ECAP programs are also presented, as of January 2021.

Figure 4. Star Level Breakdown for Center-based Programs

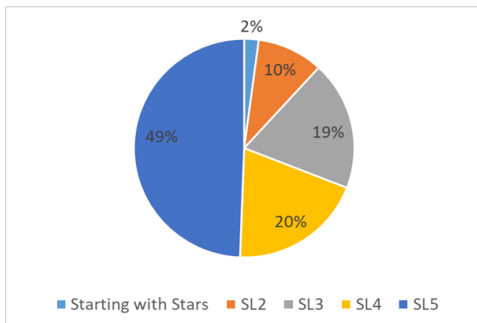
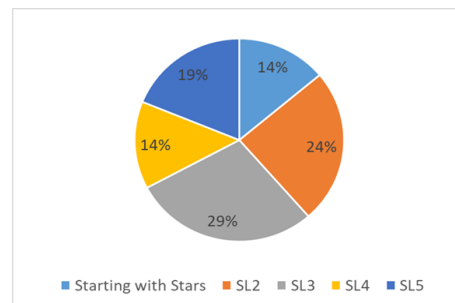


Figure 5. Star Level Breakdown for L/FCC

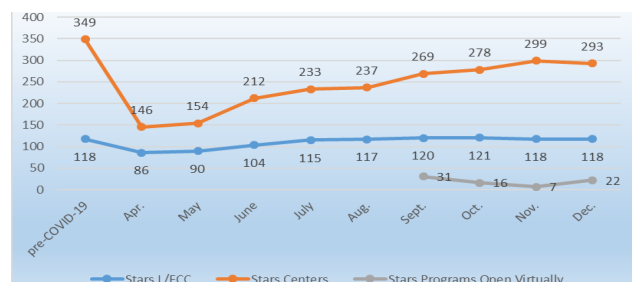


As was presented in the previous quarterly data report, there are large differences in the star level breakdown for center-based and L/FCC programs. Just about half of all center-based programs are SL5, compared to just 19% of L/FCC programs. Additionally, just 12% of center-based programs are SL1 and SL2, while 38% of L/FCC programs are SL1 and SL2.

Table 3. Quarterly Stars Program Updates

	Center-based	L/FCC
Total closures	2	4
Total withdrawals	0	0
Total enrollments	1	2
Total placed on OCCL enforcement	1	3
Total removed from OCCL enforcement	2	1

Figure 6. Trends in Operating Stars Programs since COVID-19



During the current quarter, 6 programs closed, 3 programs enrolled, 4 programs were placed on OCCL enforcement action, and 3 programs were removed from OCCL enforcement action. Trends in program closures since the COVID-19 state of emergency are also presented for center-based and L/FCC programs. Numbers have been steadily rising since May of 2020, though a handful of center-based programs have still not opened and 22 programs are currently providing virtual instruction only.